

BEGINNING TEACHER INDIVIDUALIZED GROWTH PLAN

School Year: 2007-2008

BTSP (ILT) Year: 1 2 3 (Circle)

Name: Sample B

Position/Subject Area: Teacher/ Pre-K

School: Sample B Child Development Center

Mentor: Mentor Teacher 2

Position/Subject Area: Mentor/Teacher Licensure

School: OSR

INTASC Standards for Beginning Teachers			Focus Standards (PKK-TPAI Major Function)			
1. Content Pedagogy	6. Communication and Technology					
2. Student Development	7. Planning		2. Student Development (M/1)			
3. Diverse Learners	8. Assessment		3. Diverse Learners (M/5)			
4. Multiple Instructional Strategies	9. Reflective Practice: Professional Growth		5. Motivation and Management (M/3)			
5. Motivation and Management	10. School and Community Involvement					
Key Indicators (PKK-TPAI Major Function, Standard)	Activities (Strategies)	Resources	Start Date	Target Date	Completion Date	Evidence of Completion
2(M/1,S-4) Teacher encourages children to engage in and become responsible for their own learning	2(M/1,S-4) Involve children in planning for units, centers, and classroom rules	<ul style="list-style-type: none"> • Inquiry Based Learning training – OSR • NC-aeyc conference • Research cultural values & beliefs related to early education & child rearing • Other <u>M@F</u> program with family component (Seigle) • <i>Foundations</i>, Early Learning Standards • Positive Behavior Support training video (A- Marie) • CMS Support Team 	9/4/07	1/1/08		<ul style="list-style-type: none"> • Lesson plans include planning time with children at the beginning of new unit • Charts of ideas generated by the children • Family materials and communication log reflect opportunities provided & family participation • Display & materials reflect diversity & family background of all children in the classroom • Easy flow and decreased noise level in classroom
3(M/5,S-3) Teacher fosters relationships with families to support children’s learning and well-being	3(M/5,S-3) Provide opportunities for families to volunteer & be involved in planning of learning experiences		8/27/07	1/1/08		
5(M/3,S-1.3) Recognizes positive behaviors in an appropriate manner	5(M/3,S-1) Intentionally provide frequent and specific feedback to children when they behave appropriately throughout the day		9/4/07	1/1/08		
Beginning Teacher’s Summative Assessment						
Signature: _____ Date: _____						
Mentor’s Summative Assessment						
Signature: _____ Date: _____						
Principal’s Summative Assessment						
Signature: _____ Date: _____						

INTASC STANDARDS ASSESSMENT

1. Content Pedagogy	2. Student Development	3. Diverse Learners	4. Multiple Instructional Strategies	5. Motivation and Management
<p>+ Uses appropriate concepts and language Listens & responds at child's developmental level Facilitates active and interactive play</p> <p>Δ Incorporating/encouraging multicultural experiences</p>	<p>+ Provides developmentally appropriate learning environment Uses children's prior knowledge, skills & experiences to introduce topics</p> <p>Δ Using children's prior knowledge, skills & interests for planning & developing topics/units Involving children in planning learning experiences</p>	<p>+ Modifies experiences for varied skill levels Displays a variety of children's work samples</p> <p>Δ Providing opportunities for families to volunteer Involving families actively in planning for children's learning</p>	<p>+ Integrates multiple media appropriately in learning experiences Provides developmentally appropriate materials, tools, activities in well organized environment</p> <p>Δ Including children in routine tasks</p>	<p>+ Variety of tools & materials are available to support learning in all developmental domains Consistently provides adequate supervision of behaviors of all children during activities and transitions</p> <p>Δ Providing timely & constructive feedback to all children Involving children in developing classroom rules Recognizing positive behaviors in appropriate manner</p>
6. Communication/Technology	7. Planning	8. Assessment	9. Reflective Practice	10. School/Community Involvement
<p>+ Listens attentively to children & uses information to assess children's progress Demonstrates flexibility and responsiveness to all children's needs</p> <p>Δ</p>	<p>+ Facilitates active and interactive play Intentional organization of physical environment Furnishings & materials arranged to support children's engagement in learning experiences</p> <p>Δ Involving children in developing classroom rules</p>	<p>+ Engages children in meaningful & appropriate conversations in order to assess development Uses variety of information to determine the effects of learning experiences on children's development</p> <p>Δ</p>	<p>+ Carries out non-educational duties as assigned or needed Continually evaluates the effects of decisions/actions on children, parents, and other professionals</p> <p>Δ Creating a plan for professional development</p>	<p>+ Communicates with families regarding progress Collaborates with school colleagues to enhance children's learning and development</p> <p>Δ Providing opportunities for families to volunteer</p>

ASSESSMENT CONFERENCES

Date	Beginning Teacher's Assessment/Comments	Mentor's/Principal's Assessment/Comments